**English I Syllabus**

**Mr. Joseph Perrone:**

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English 1 is designed for first year high school students in the regular academic setting. It offers opportunities for reading, writing, speaking, and listening. The following is a modified outline of what will be covered in this course. At the end of English 1, students will be able to identify, analyze, and comprehend literary skills in the areas of fiction, non-fiction, novels, poetry and drama. In addition, they will spend the semester analyzing and practicing grammar, and they will compose multiple major writing assignments. Various assessments will be used to evaluate student’s progress and comprehension of the course.

**Weeks 1-6**

Short Fiction

Narrative Writing

**Week 7-9**

Non-Fiction

Persuasive Writing

**Weeks 10-15**

Novels

Literary Analysis

**Weeks 16-18**

Poetry and Drama

\*\* Vocabulary unit includes 20 new vocabulary words each week for 15 weeks.

\*\* Grammar will be ongoing throughout 18 weeks of the semester

**MATERIALS NEEDED**

* Paper
* A folder, designated for English only
* A notebook/ 3 ring binder
* **Something to write with**

**GRADING**

Any assignment that is handed in late will automatically incur a deduction of 10% per day until submitted. Any assignment that is over five days late, will receive a grade of “0”.

The course grades will be calculated as follows:

**Skills and Mastery 70%-** Includes tests, essays, quizzes, projects, grammar, vocabulary **Employability 20%-** Includes on time to class, class preparedness (having ALL supplies

and work), participation, etc.

**Homework and Classwork= 10%**

**Grading Scale: A= 90-100**

**B= 80-89**

**C= 70-79**

**D= 60-69**

**F- 0-59**

**Home Access Center**

* It is the responsibility of the student to check grades.
* They are your grades, not mine.
* Get the appropriate username & password.

**CHEATING**

Cheating will not be tolerated in any form in this classroom. This is a very ***serious*** subject and will not be handled lightly. Any student(s) caught cheating in any form- including plagiarism- will receive a zero on the assignment with no opportunity for make up.

**ABSENTEE GUIDELINES**

When you are absent, it is ***YOUR*** responsibility to get the work you missed and get it turned in. I will not come looking for you. You will have the same amount of days plus one you were absent to make-up your work.

**CLASS Expectations:**

* Respect yourself and others
* Use technology appropriately
* Come prepared for class
* Complete your assignments
* Do the right thing

**NON-NEGOTIABLES IN ENGLISH CLASS:**

The procedures and policies are designed to create an atmosphere that is encouraging, respectful, enjoyable and conducive to learning. Therefore, the following will be required of you every day.

1. You will always format in MLA
2. You will always answers questions in complete sentences
3. You will always use proper capitalization in all of your writing

### **WARNINGS/DETENTIONS/WRITE UPS**

* Detentions are assigned to students who do not comply with these procedures and/or fail to honor his/her duty to respect themselves & others.
* Whenever a student is disruptive or creating a situation that is not conducive to learning, they will be removed immediately to **TPC AND lose all credit for the day.**
* **1ST offense = verbal warning**
* **2nd offense = student/ teacher restorative conference**
* **3rd offense = call home and write up (discipline will be assigned by me or the administration dependent on the infraction)**
* **additional offenses = phone call home, write ups, student, teacher, administrator (and possibly parent) restorative conferences**

Welcome to the High School!

BLOCK #\_\_\_\_\_\_\_\_

**STUDENT REVIEW**

I have read the syllabus and understand my responsibility to comply with the information presented in this syllabus.

STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PARENT REVIEW**

I have read the syllabus and understand my responsibility to comply with the information presented in this syllabus.

Parent(s)/Guardian(s) NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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PHONE NUMBER: Daytime\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evening\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parent/Guardian EMAIL ADDRESS (PLEASE PRINT CLEARLY):

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BEST WAY TO CONTACT YOU: \_\_\_\_\_\_\_\_\_\_\_\_Phone

\_\_\_\_\_\_\_\_\_\_\_\_E-mail

NOTE: Please do not hesitate to contact me with any questions or concerns. E-mail is the best way to get in contact with me. Thank you.

Ms. Nau